

Microteach 2 Lesson Plan Template/Rubric

Revised Fall 2014

Name:

Grade Level:

Subject:

Unit Title:

Lesson Title:

Estimated Time:

Standard/s (Next Generation Sunshine State, Core Curriculum):

Learning Goal/Target/Objective: (What should students be able to do as a result of this lesson?)

(Format for learning goal: learner, observable student behavior, criteria)

Essential/Guiding Question(s): (Higher-order question in student-friendly language)

Content: (Outline what you are going to teach)

Key Vocabulary:

Procedures: The format for the procedures can vary depending on the type of delivery mode you select and requirements specified by your course instructor. What you **MUST** do in this section is write step-by-step directions to yourself regarding what you will need to do as you implement this lesson.

- Lesson should be something other than a direct teach: inquiry, guided discovery, class discussion, simulation, debates, etc.
- Include at least 3 convergent and 3 divergent questions within your procedures. Identify them with **BOLD, CAPITAL LETTERS**. Example: What is truth? (**DIVERGENT**) Who is the main character of the story? (**CONVERGENT**)
- If you addressed another content area in your lesson (i.e., you engaged in interdisciplinary planning), identify the other content area within your procedures. For example, if you are a math teacher and introduced a rap to help students remember a concept, you would write (**MUSIC**) in your plan. Identify interdisciplinary planning with **BOLD, CAPITAL LETTERS** (e.g., **INTERDISCIPLINARY PLANNING: MUSIC**). If you do include another content area, you may also include a standard from this content area.
- Include at least one ESOL modification. After the ESOL modification, identify it with **BOLD, CAPITAL LETTERS: (ESOL STRATEGY: USING VISUALS)**. You do not need to indicate for whom (Edith, Edgar, or Tasir) the modification is.

Assessment/Evaluation: How will you assess the students' attainment of the lesson objectives? The assessment must be stated in measurable terms. Copy and paste the learning goal that you wrote at the beginning of this lesson plan. (learner, observable student behavior, criteria)

- Formative Assessment and/or Summative Assessment

Materials/Resources: All materials and equipment needed to teach this lesson.

References: Any sources (e.g., textbooks, internet sites, etc.) used in the planning of this lesson.

Completed scale attached to template/rubric

Accommodations: Differentiated instruction; any modifications made to the lesson to assist ESE and/or ELL's in the comprehension of the lesson.